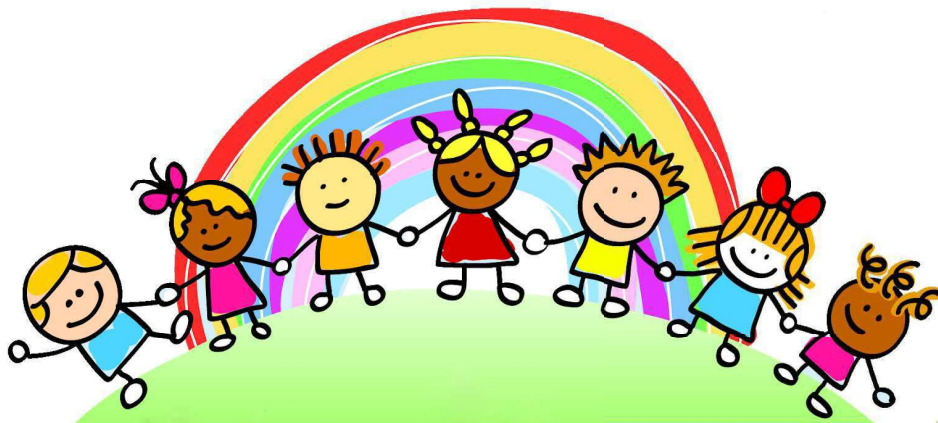




Week 4

Daily plans

Resources



Monday 18th May

<p>Morning Session</p> <p>Spend 10 minutes on each activity</p>	<p>Shared Reading Choose a story and complete the reading activity on the book you have chosen. You can either choose a book you have at home, listen to the story read by a Kindergarten teacher each day or read/listen to a story from: https://www.storylineonline.net/ or https://www.vooks.com/ or https://www.getepic.com/ - Student code: mwl5322 then select your class.</p> <p>Draw a picture of your favourite part of the story.</p>
	<p>Independent Reading Read a book from Bug Club using your login. After reading the book, complete 2-3 of the questions/activities on the back page of the book.</p>
	<p>Phonics Sounds- v w y z j n k e Game- Bingo Place each of the sound flashcards on top of a square. You can ask someone to say the sounds, or make an extra set of flashcards. When you hear/see that sound- flip the letter/sound over so it's face down.</p>
	<p>Sight Words Focus on the 3 sight words for the week and choose an activity from the Homework Helper to complete each day (this is available on the website if you don't have your homework folder.) Sight words for this week: one, said, they</p>
	<p>Handwriting Today's focus letters are Cc and Oo. ONLY COMPLETE TODAY'S LETTERS!! For capital C, start at the top dotted line and loop around and bump the bottom solid line. For lowercase c, start at the top solid line and loop around and bump the bottom solid line. For capital O, start at the top dotted line and loop around and close. For lowercase o, start at the top solid line and loop around and close. Complete the page in your book- mark yourself by colouring the bubbles at the bottom. Are your letters neat? Do your letters sit on the line? Do you have spaces between your letters?</p>
	<p>Writing Lesson focus: Does it make sense? Go back and check. Sentence starter: I like to go to the (Example: I like to go to the beach.) Model sentence, students can then use the writing flashcards to build and write their own sentence. Use the Kindergarten Alphabet Card to help you when sounding out words.</p>
<p>Middle Session</p>	<p>Maths 11:30 Stepping Stones Comparing 1 to 10 Representing as Numerals (4.4a - 4.4b)</p>

	<p>Hands-On Task Play with a partner. On the count of 3, both you and your partner show a number on your hands by holding up your fingers. State who has more, who has less or if they are the same number.</p> <p><i>Additional:</i> Mathletics Whole Numbers (1-10)</p> <ul style="list-style-type: none"> • Dot Displays <p>Number Writing Practise writing numbers 0-10 in the correct formation (use the homework helper).</p> <hr/> <p>Music 12:15 <u>Use high and low sounds on instruments to tell a story</u></p> <p>Listening: Listen to the high and low animal sound examples on the Google slide.</p> <p>Playing: Listen to the story of ‘The Bird and the Elephant’. Accompany the story by playing and creating the sound effects with your home-made instruments.</p> <ul style="list-style-type: none"> - High sound: Triangles and bells (hit a metal surface with a pen) - Low sound: Drums (hit the table using a pen) - Rumbling water: Shakers (shake a box of rice/pasta) - Animal moving to higher ground: use your own voice <p>Singing: Find out who has the highest voice and lowest voice in your family.</p> <p>Resources: Google Slides on the Kindergarten page of the school website</p> <p>Alternative option: If you don’t have access to the slides on the school website- you may like to experiment with high and low sounds using the home-made instruments or other items around your house.</p>
<p>Afternoon Session</p>	<p>Choose something from the Afternoon Matrix if you would like. This can be found in the ‘Resources to be used each day’ pack/document</p>

Tuesday 19th May

Morning Session	<p>Shared Reading</p> <p>Choose a story and complete the reading activity on the book you have chosen. You can either choose a book you have at home, listen to the story read by a Kindergarten teacher each day or read/listen to a story from: https://www.storylineonline.net/ or https://www.vooks.com/ or https://www.getepic.com/ - Student code: mwl5322 then select your class.</p> <p>Draw a picture of your favourite part of the story.</p>
	<p>Independent Reading</p> <p>Read a book from Bug Club using your login. After reading the book, complete 2-3 of the questions/activities on the back page of the book.</p>
	<p>Phonics</p> <p>Sounds- v w y z j n k e (include r l d b f h i u & s m c t g p a o)</p> <p>Game- Fly Swatter</p> <p>Place each of the sound flashcards on top of a fly. You can ask someone to say the sounds, or make an extra set of flashcards. When you hear/see that sound- tap it on the fly swatter sheet with your finger.</p>
	<p>Sight Words</p> <p>Focus on the 3 sight words for the week and choose an activity from the Homework Helper to complete each day (this is available on the website if you don't have your homework folder.)</p> <p>Sight words for this week: one, said, they</p>
	<p>Handwriting</p> <p>Today's focus letter is Aa. ONLY COMPLETE TODAY'S LETTER!!</p> <p>For capital A, start at the top dotted line and slide down to the bottom solid line, lift the pencil, go back up to the top dotted line and slide down the other way to the bottom solid line, then draw a line across the middle..</p> <p>For lowercase a, start at the top solid line and loop around, up, bump and back down.</p> <p>Complete the page in your book- mark yourself by colouring the bubbles at the bottom. Are your letters neat? Do your letters sit on the line? Do you have spaces between your letters?</p>
	<p>Writing</p> <p>Lesson focus: Does it make sense? Go back and check.</p> <p>Sentence starter: I like to go to the (Example: I like to go to the park.)</p> <p>Model sentence, students can then use the writing flashcards to build and write their own sentence. Use the Kindergarten Alphabet Card to help you when sounding out words.</p>
Middle Session	<p>Maths 11:30</p> <p>Stepping Stones</p> <p>Comparing and Ordering Lengths (4.5a - 4.5b)</p>

	<p>Hands-On Task Collect five things from around your length and order them from shortest to longest. Draw your results.</p> <p><i>Additional:</i> Mathletics Length, Volume, Mass</p> <ul style="list-style-type: none"> • Everyday Length <p>Number Writing Practise writing numbers 0-10 in the correct formation (use the homework helper).</p>
	<p>English 12:15 Lesson 4: Alexander's Outing There is a powerpoint presentation for you to work through. Resources included: Writing template.</p>
<p>Afternoon Session</p>	<p>Choose something from the Afternoon Matrix if you would like. This can be found in the 'Resources to be used each day' pack/document</p>

Wednesday 20th May

Morning Session	Shared Reading Choose a story and complete the reading activity on the book you have chosen. You can either choose a book you have at home, listen to the story read by a Kindergarten teacher each day or read/listen to a story from: https://www.storylineonline.net/ or https://www.vooks.com/ or https://www.getepic.com/ - Student code: mwl5322 then select your class. Draw a picture of your favourite part of the story.
	Independent Reading Read a book from Bug Club using your login. After reading the book, complete 2-3 of the questions/activities on the back page of the book.
	Phonics Sounds- v w y z j n k e Go through the sounds, model how to say it correctly, brainstorm words that begin with these sounds Game- Thumbs up & Down- show a sound, if it is said correctly put your thumbs up, if it is incorrect put your thumbs down and say the correct sound.
	Sight Words Focus on the 3 sight words for the week and choose an activity from the Homework Helper to complete each day (this is available on the website if you don't have your homework folder.) Sight words for this week: one, said, they
	Handwriting Today's focus letter is Dd. ONLY COMPLETE TODAY'S LETTER!! For capital D, start at the top dotted line and go down to the bottom solid line, lift your pencil, go back up to the top dotted line, loop around and bump. For lowercase d, start at the top solid line, loop around, up high, bump and back down. Complete the page in your book- mark yourself by colouring the bubbles at the bottom. Are your letters neat? Do your letters sit on the line? Do you have spaces between your letters?
	Writing Lesson focus: Does it make sense? Go back and check. Sentence starter: Free Choice (you can use any of the sentence starters we have learnt so far or create your own sentence. Model sentence, students can then use the writing flashcards to build and write their own sentence. Use the Kindergarten Alphabet Card to help you when sounding out words.
Middle Session	Maths 11:30 Stepping Stones Comparing Lengths (4.6)

	<p>Hands-On Task Collect 6 things from around your house that vary in length. Using a pencil to compare, create two piles: Objects that are longer than a pencil and objects that are shorter than a pencil.</p> <p><i>Additional:</i> Mathletics Length, Volume, Mass</p> <ul style="list-style-type: none"> • Comparing Length <p>Number Writing Practise writing numbers 0-10 in the correct formation (use the homework helper).</p>
	<p>Geography 12:15 Lesson 4: STEM</p> <p>Driving question: How do we design a bedroom that meets your needs and wants?</p> <p>Go through Geography Lesson 4 to create a 3D model of your bedroom that meets your needs and wants.</p> <p>Task: Use your pictorial map from lesson 3 to make a 3D model of your bedroom. Don't forget to take a picture of your model and share it with your teacher.</p>
<p>Afternoon Session</p>	<p>Choose something from the Afternoon Matrix if you would like. This can be found in the 'Resources to be used each day' pack/document</p>

Thursday 21st May

<p>Morning Session</p> <p>Spend 10 minutes on each activity</p>	<p>Shared Reading</p> <p>Choose a story and complete the reading activity on the book you have chosen. You can either choose a book you have at home, listen to the story read by a Kindergarten teacher each day or read/listen to a story from: https://www.storylineonline.net/ or https://www.vooks.com/ or https://www.getepic.com/ - Student code: mwl5322 then select your class.</p> <p>Draw a picture of your favourite part of the story.</p>
	<p>Independent Reading</p> <p>Read a book from Bug Club using your login. After reading the book, complete 2-3 of the questions/activities on the back page of the book.</p>
	<p>Phonics</p> <p>Sounds- v w y z j n k e</p> <p>Game-Phoneme Frame</p> <p>Using the letter cards, place three letters into the frame and sound out, stretching the sounds and blend back together to make a word. On a piece of paper write down each word that you make.</p>
	<p>Sight Words</p> <p>Focus on the 3 sight words for the week and choose an activity from the Homework Helper to complete each day (this is available on the website if you don't have your homework folder.)</p> <p>Sight words for this week: one, said, they</p>
	<p>Handwriting</p> <p>Today's focus letter is Ss. ONLY COMPLETE TODAY'S LETTER!!</p> <p>For capital S, start at the top dotted line, loop around, turn and hook around.</p> <p>For lowercase s, start at the top solid line, loop around, turn and hook around.</p> <p>Complete the page in your book- mark yourself by colouring the bubbles at the bottom. Are your letters neat? Do your letters sit on the line? Do you have spaces between your letters?</p>
	<p>Writing</p> <p>Lesson focus: Does it make sense? Go back and check.</p> <p>Sentence starter: Free Choice (you can use any of the sentence starters we have learnt so far or create your own sentence.</p> <p>Model sentence, students can then use the writing flashcards to build and write their own sentence. Use the Kindergarten Alphabet Card to help you when sounding out words.</p>
<p>Middle Session</p>	<p>Maths 11:30</p> <p>Mathletics Worksheet</p> <p>Data – sorting data (pg.31)</p>

	<p>Hands-On Task Mix 2 different colours of counters/blocks (you could use cut up pieces of coloured paper) together. Fill up a bowl with the counters/blocks/paper. Put the leftover counters/blocks/paper away. Predict which colour counter you think you will have the most of. Separate the colours. Put the counters/paper/blocks in 2 lines. Compare the 2 lines. Which colour do you have the most of? Repeat.</p> <p><i>Additional:</i> Mathletics Data <ul style="list-style-type: none"> • Picture Graphs </p> <p>Number Writing Practise writing numbers 0-10 in the correct formation (use the homework helper).</p> <hr/> <p>Visual Arts 12:15 <u>Animals Guided Drawing</u></p> <p>Using Art for Kids Hub online, participate in an online guided drawing session. https://www.youtube.com/user/ArtforKidsHub</p> <p>Students are able to choose any animal they would like to draw. Students need to follow the instructions and draw along with the verbal instructions from the guides. Students can choose more than one animal to build up their skills.</p> <p>Resources: Lead pencil or black marker Coloured pencils Eraser Paper- does not need to be big, half an A4 sheet is fine</p>
<p>Afternoon Session</p>	<p>Choose something from the Afternoon Matrix if you would like. This can be found in the ‘Resources to be used each day’ pack/document</p>

Friday 22nd May

Morning Session	Shared Reading Choose a story and complete the reading activity on the book you have chosen. You can either choose a book you have at home, listen to the story read by a Kindergarten teacher each day or read/listen to a story from: https://www.storylineonline.net/ or https://www.vooks.com/ or https://www.getepic.com/ - Student code: mwl5322 then select your class. Draw a picture of your favourite part of the story.
	Independent Reading Read a book from Bug Club using your login. After reading the book, complete 2-3 of the questions/activities on the back page of the book.
	Phonics Sounds- v w y z j n k e (include r l d b f h i u & s m c t g p a o) Game- Bingo Place each of the sound flashcards on top of a square. You can ask someone to say the sounds, or make an extra set of flashcards. When you hear/see that sound- flip the letter/sound over so it's face down.
	Sight Words Focus on the 3 sight words for the week and choose an activity from the Homework Helper to complete each day (this is available on the website if you don't have your homework folder.) Sight words for this week: one, said, they
	Handwriting Today's focus letter is Gg. ONLY COMPLETE TODAY'S LETTER!! For capital G, start at the top dotted line, loop around, up, bump and back down. For lowercase g, start at the top solid line, loop around, up and bump, down, tail and hook Complete the page in your book- mark yourself by colouring the bubbles at the bottom. Are your letters neat? Do your letters sit on the line? Do you have spaces between your letters?
	Writing Lesson focus: Does it make sense? Go back and check. Sentence starter: Free Choice (you can use any of the sentence starters we have learnt so far or create your own sentence. Model sentence, students can then use the writing flashcards to build and write their own sentence. Use the Kindergarten Alphabet Card to help you when sounding out words.
Middle Session	Maths 11:30 Mathletics Worksheet Numbers to 20 – count on and back (pg.27)

	<p>Hands-On Task Count down for a rocket: pretending you are an astronaut. Start from 10 to 0 and then try from 20 to 0.</p> <p><i>Additional:</i> Mathletics <i>Whole numbers (1-20)</i></p> <ul style="list-style-type: none"> Counting back within 20 <p>Number Writing Practise writing numbers 0-10 in the correct formation (use the homework helper).</p>
	<p>PDHPE 12:15 Please choose one activity from the 'PE Activities' grid. This can be found in the 'Resources to be used each day' pack/document</p>
<p>Afternoon Session</p>	<p>Choose something from the Afternoon Matrix if you would like. This can be found in the 'Resources to be used each day' pack/document</p>

one

said

they

Name _____

Step Up

Comparing 1 to 10 Represented as Numerals

Cut out the numeral cards to use on page 32.

1	2
3	4
5	6
7	8
9	10

Name _____

Step Up

Comparing 1 to 10 Represented as Numerals

Paste cards in the boxes.

Card

Card

Card

Card

Card


Card

Card

Card

Card

Card

 Loop the number which is **more** in each pair. Use this track to help.

1

2

3

4

5

6

7

8

9

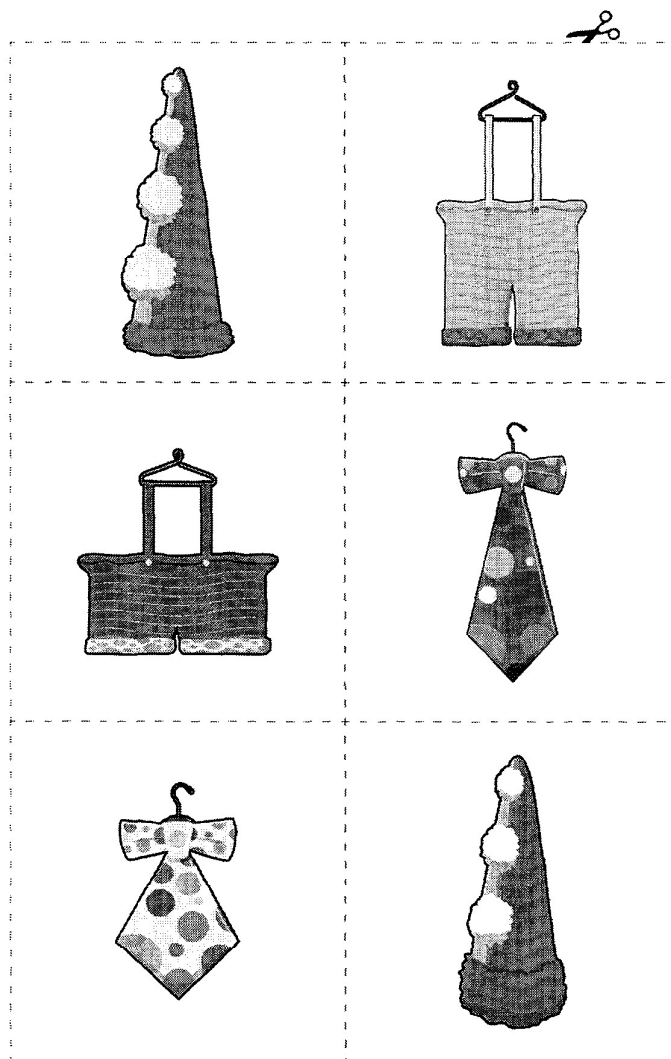
10

Name _____

Step Up → Comparing and Ordering Lengths

Cut out the pictures.

Paste each above a matching label on page 34.



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28/14

4.5a

33

Name _____

Step Up → Comparing and Ordering Lengths

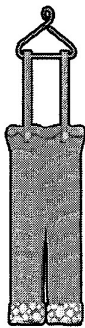
Paste the hats, pants and ties above the matching label.



tall

taller

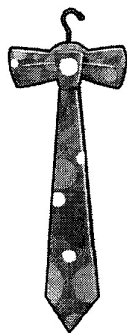
tallest



wide

wider

widest



short

shorter

shortest

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ORIGO Stepping Stones - Year F

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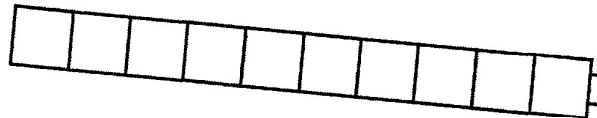
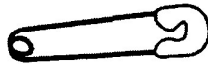
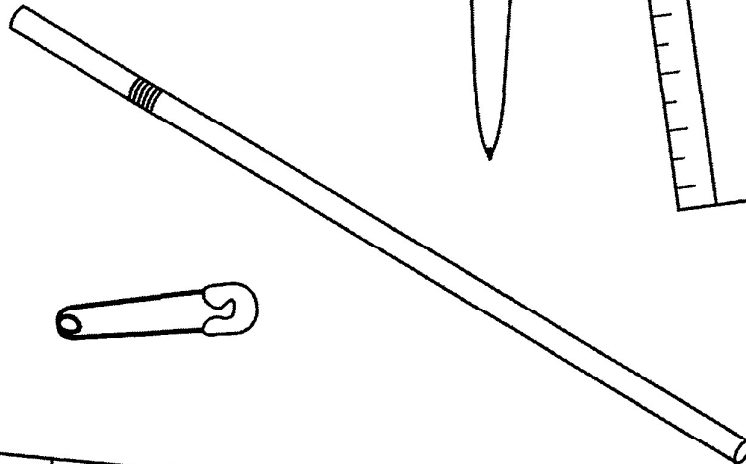
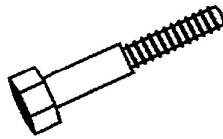
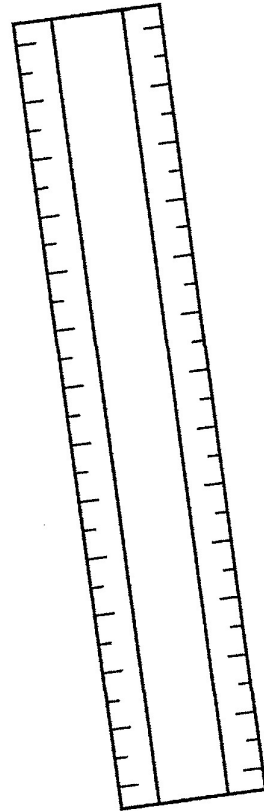
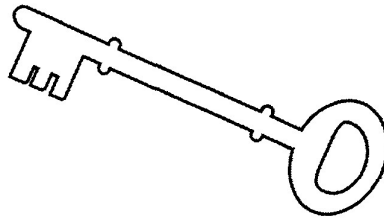
4.5b

34

Name _____

Step Up → Comparing Lengths

Colour blue the pictures that are **shorter** than your string.
Colour yellow the pictures that are **longer** than your string.



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280/134

4.6

35

Data – sorting data

You will need:  scissors

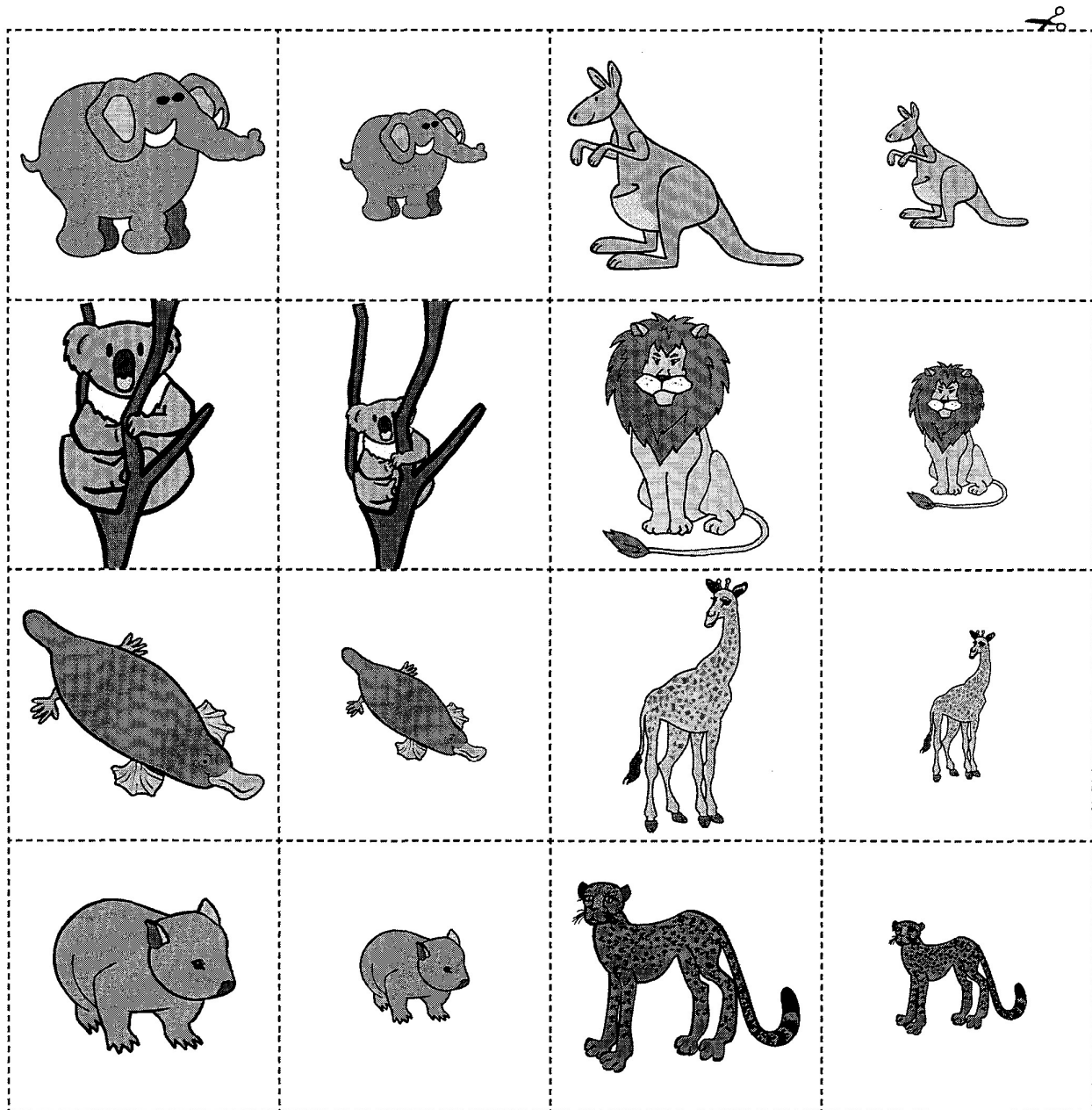


What to do:


Cut out the pictures below.

Sort them into 2 groups. Tell someone what the groups are.

Now sort them into 2 **different** groups. Tell someone what the groups are.



Numbers to 20 – count on and back


1  Count on.

a

10	11				15
----	----	--	--	--	----

b

13	14				
----	----	--	--	--	--



2  Count back.


a


20	19			16	15
----	----	--	--	----	----

b

16		14	13		
----	--	----	----	--	--

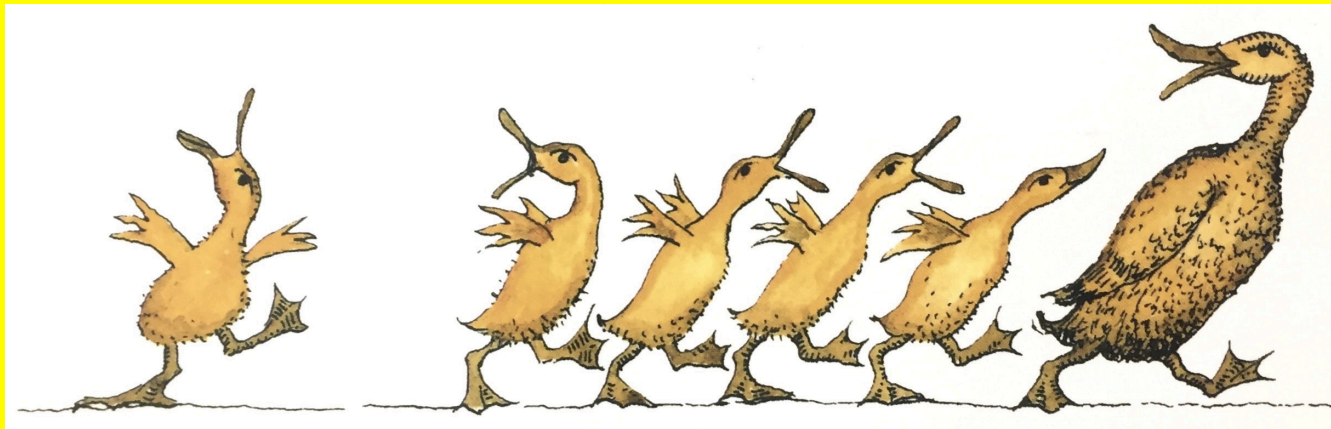
3   Find a partner. Take turns counting from 1 to 20 or from 20 to 1. Stop around half way and see if your partner can pick up where you left off. Give yourselves a big tick each time you finish it correctly.



	1	2	3	4	5	6	7	8	9	10
	11	12	13	14	15	16	17	18	19	20

English

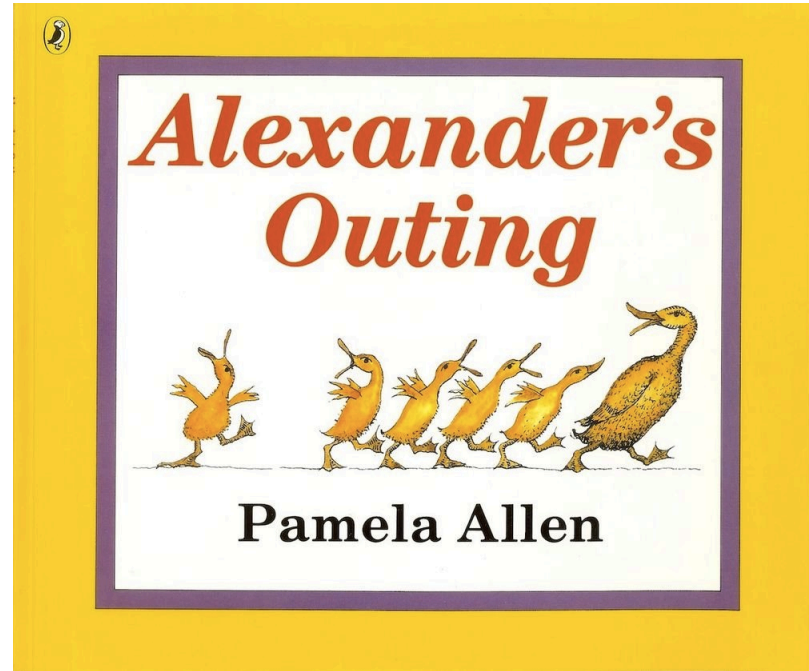
Lesson 4



Read:

“Alexander’s Outing”

By Pamela Allen



Here is a link to the book if
you don't have it:

<https://www.youtube.com/watch?v=KgQql68OVvo>

Here is a map of where Alexander went.



Sydney



bottle tree



iron gates



Archibald fountain

Alexander's Outing



Art Gallery Road



College Street



What did you notice about
each sentence in the story?

Have another look back through the book. Or have
another listen to the story, follow along and see
what you can find.

Every sentence had...

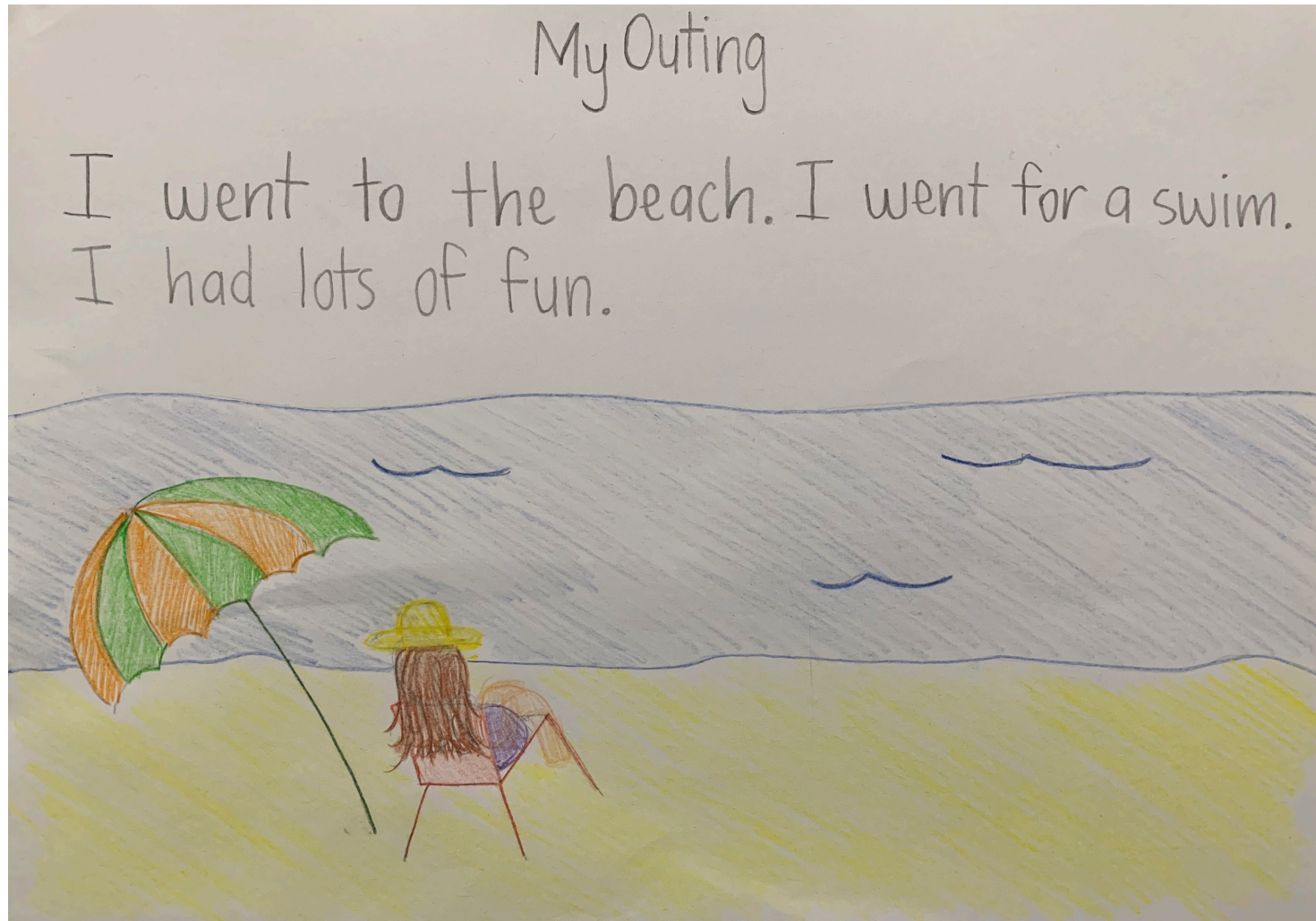
- *A capital letter at the start.*
- *Spaces in between the words.*
 - *A full stop at the end.*

What outing have you been on?

Now it's time for you to write about an outing you have been on. I know that we have been inside our homes for a while now and we are not allowed to go on any outings. But have a little think of a favourite place that you have been to before.

Maybe it was the zoo or the shops or the park.

Here is an example of an outing that I have been on.

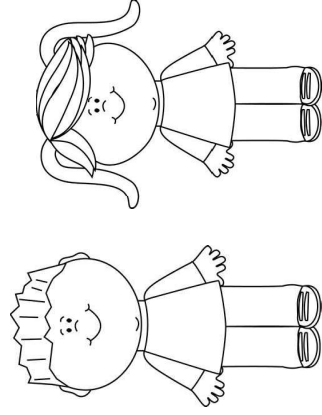


Now it's your turn to write. See how many sentences you can write.

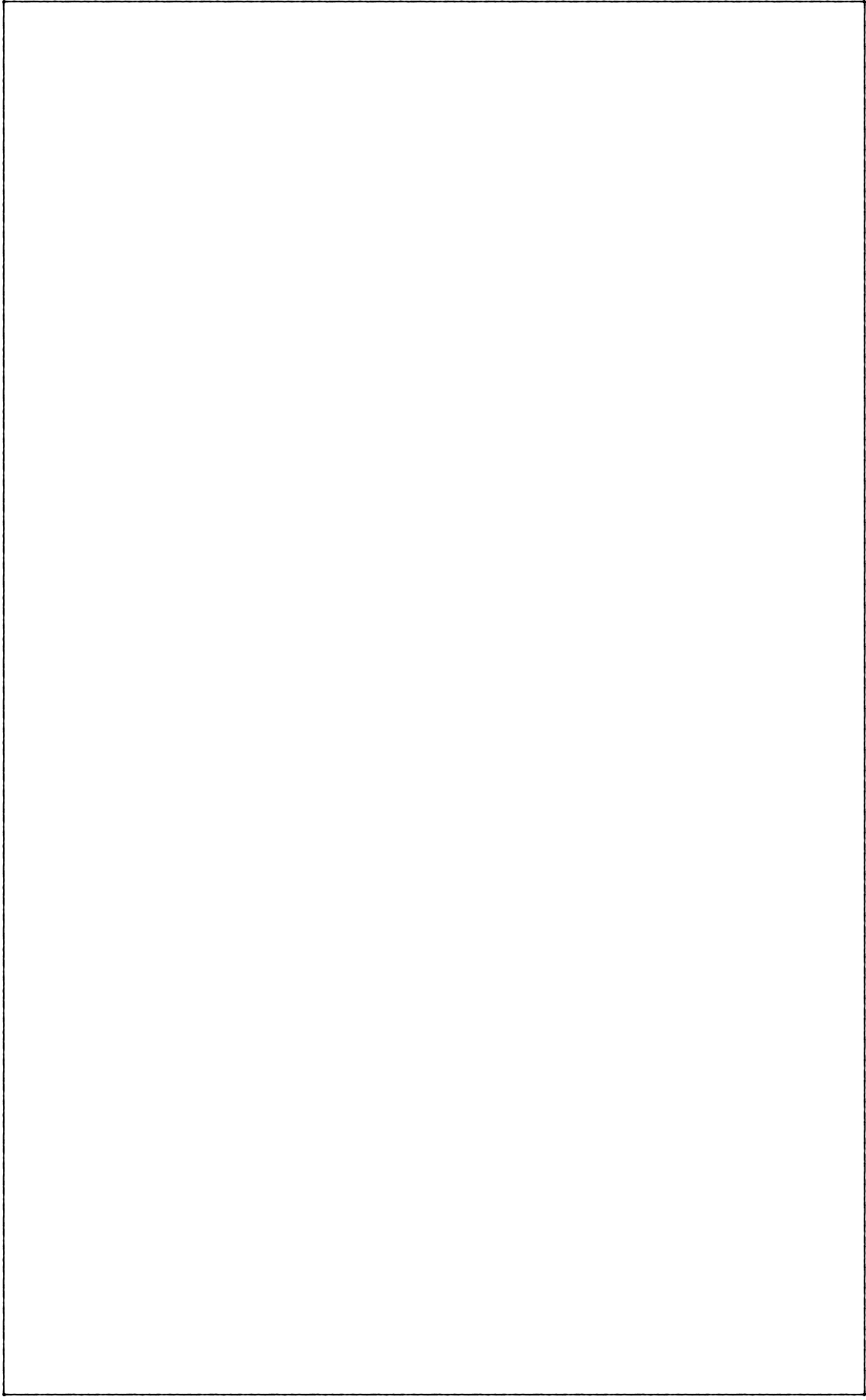
When you are done, draw a picture to match your outing.

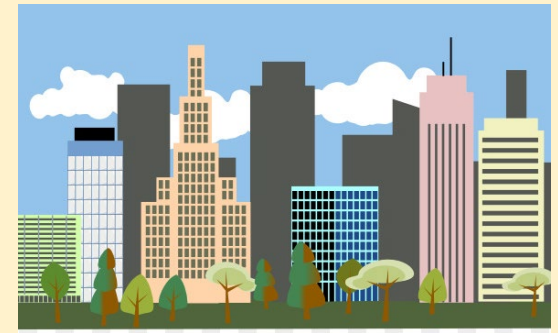
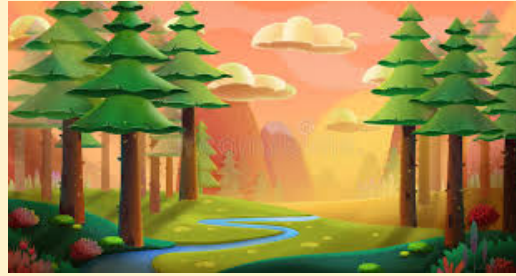
(Template in home learning pack and on website)

My Outing



Draw a picture to match your sentences.





People Live in Places



Geography Lesson 4

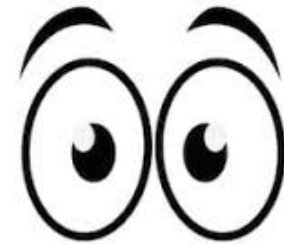


Driving question

How do we design a bedroom that meets your needs and wants?

What do we need in our bedroom?

Have a look around your room.



Things we may need in our bedroom.



bed



drawers



desk



clock

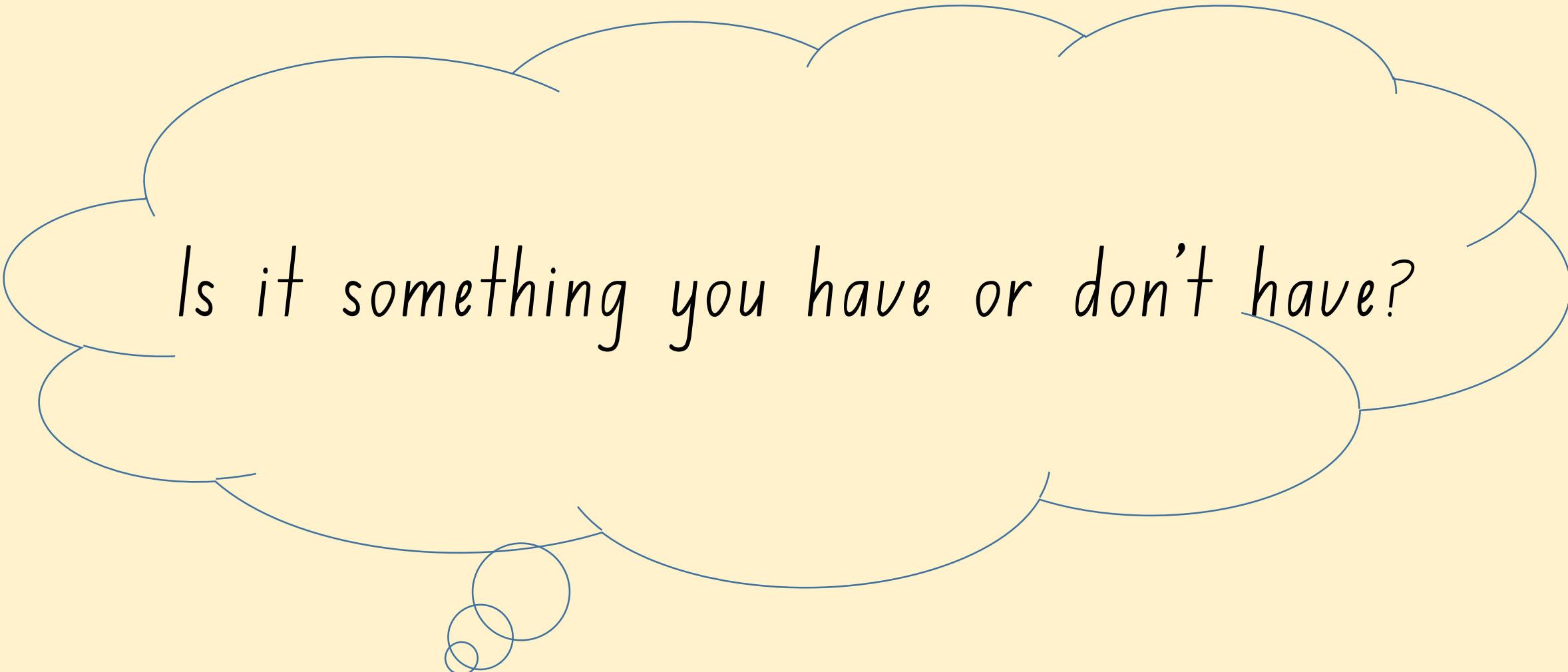


wardrobe



lamp

What do we want in our bedroom?



Is it something you have or don't have?

Things we may want in our bedroom.



dollhouse



toys



kitchen set

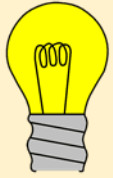


mosquito net

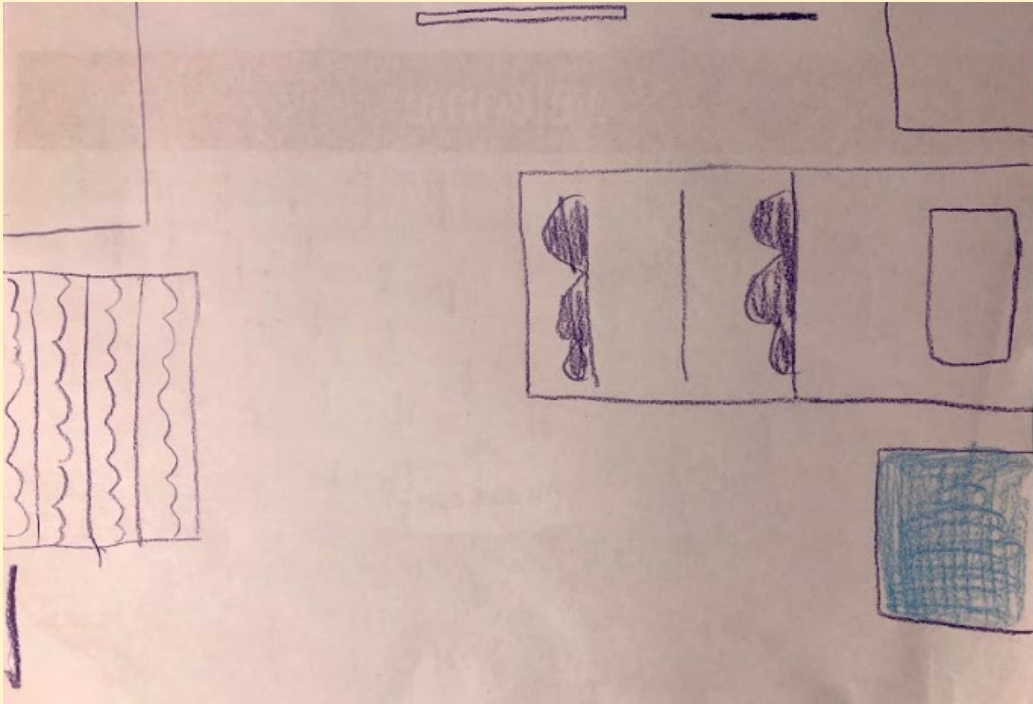
bean bag



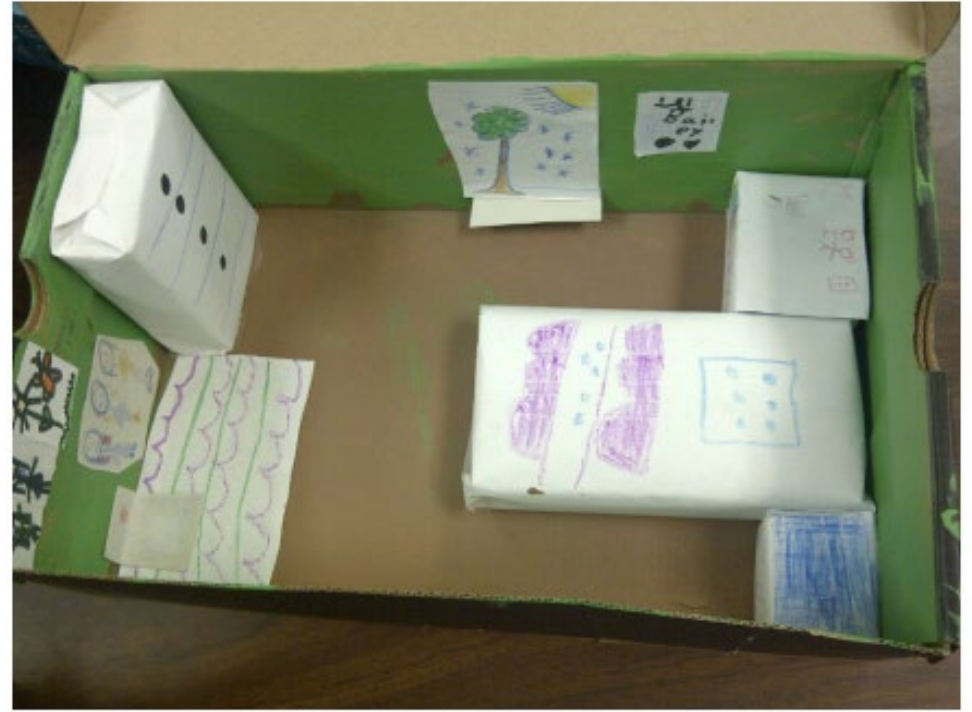
Activity



Use your pictorial map of your bedroom from lesson 3 to make a 3D model of your bedroom.



Pictorial Map



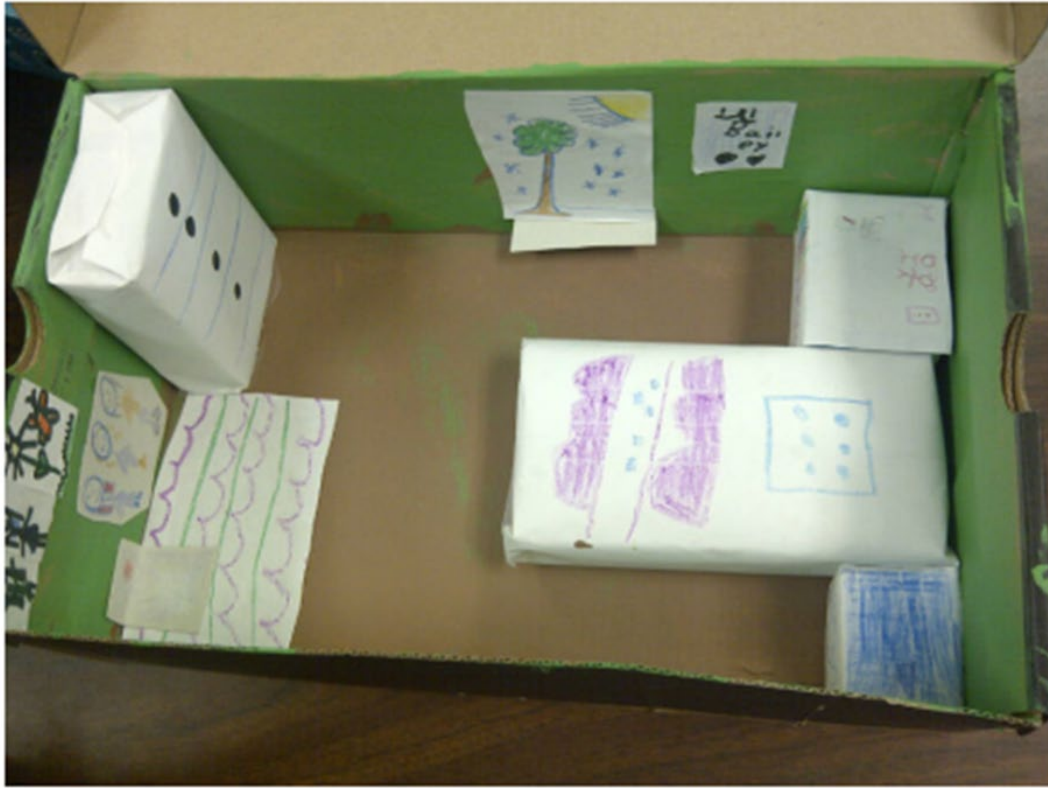
3D Model

Things you can use:

- Old shoebox/tissue box
- Scrap paper/newspaper
- Empty match box
- Old cereal boxes
- Empty yogurt tubs

*Another option is to use Lego or buildable toys

Examples of 3D bedroom models





Share your 3D bedroom model with someone in your family and take a photo to show your teacher. Have fun Kindergarten!